

**Clackamas Community College**  
Online Course/Outline Submission System

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Show changes since last approval in red

Date approved: February 20, 2017 Certified General Education Area(s): None

**Section #1 General Course Information**

**Department:** ESL

**Submitter**

First Name: Suzanne  
Last Name: Munro  
Phone: 3236  
Email: munros

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**Course Prefix and Number:** ESL - 040

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**# Credits:** 0

**Contact hours**

Lecture (# of hours): 33  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Upper Intermediate Grammar A

**Course Description:**

One of a two-part series. English language learners study and practice verb forms that frequently occur together, gerunds, infinitives, and causative verbs in written and spoken English. Required: Student Petition.

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**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**

**Requirements:** Student Petition

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**  
**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- Summer
- Fall
- Winter
- Spring
- ✓ Not every term**
- Not every year

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize and apply knowledge of basic and some complex grammar and common usage's,
2. use complex grammar structures and some complex sentences and questions with respect to:
  - a. verb tenses that frequently occur together,
  - a1. simple present and present progressive,
  - a2. simple past and past progressive,
  - a3. simple past, present perfect and present perfect progressive;
  - b. gerunds and infinitives,
  - c. causative verbs – make, have, let, help, and get
  - d. determine which tenses to use in compound sentences to accurately convey intended time relationships,
  - e. identify time relationships in sentences having more than one tense,
  - f. analyze texts and identify errors,
  - g. monitor and modify use of grammatical forms in everyday oral and written communication,
  - h. use editing strategies,
  - i. identify own strengths and weaknesses in grammar usage,
  - j. use the college's learning management system to access information about the course.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Verbs – tense and aspect of simple present and present progressive, simple past and past progressive, and present perfect, and present perfect progressive
2. gerunds and infinitives
3. causatives - make, have, let, help, and get

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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**Clackamas Community College**  
Online Course/Outline Submission System

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Show changes since last approval in red

Date approved: April 13, 2017 Certified General Education Area(s): None

**Section #1 General Course Information**

**Department:** ESL

**Submitter**

First Name: Suzanne  
Last Name: Munro  
Phone: 3236  
Email: munros

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**Course Prefix and Number:** PIE - 040

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**# Credits:** 0

**Contact hours**

Lecture (# of hours): 33  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Upper Intermediate Grammar A

**Course Description:**

One of a two-part series. English language learners study and practice verb forms that frequently occur together, gerunds, infinitives, and causative verbs in written and spoken English. Required: Student Petition.

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**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**

**Requirements:** Student Petition

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**  
**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- Summer
- Fall**
- Winter
- Spring**
- Not every term
- Not every year

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize and apply knowledge of basic and some complex grammar and common usages;
2. use complex grammar structures and some complex sentences and questions with respect to:
  - a. verb tenses that frequently occur together,
    - i. simple present and present progressive,
    - ii. simple past and past progressive,
    - iii. simple past, present perfect and present perfect progressive;
  - b. gerunds and infinitives;
  - c. causative verbs – make, have, let, help, and get;
  - d. determine which tenses to use in compound sentences to accurately convey intended time relationships;
  - e. identify time relationships in sentences having more than one tense;
  - f. analyze texts and identify errors;
  - g. monitor and modify use of grammatical forms in everyday oral and written communication;
  - h. use editing strategies;
  - i. identify own strengths and weaknesses in grammar usage;
  - j. use the college's learning management system to access information about the course.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Verbs – Tense and Aspect.
  - a. Simple present and present progressive.
  - b. Simple past and past progressive.
  - c. Simple past, present perfect, and present perfect progressive.
2. Gerunds and Infinitives.
3. Causatives - Make, Have, Let, Help, and Get.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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**Clackamas Community College**  
Online Course/Outline Submission System

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Show changes since last approval in red

Date approved: April 4, 2016 Certified General Education Area(s): None

**Section #1 General Course Information**

**Department:** ESL

**Submitter**

First Name: Suzanne  
Last Name: Munro  
Phone: 3236  
Email: munros

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**Course Prefix and Number:** ESL - 041

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**# Credits:** 0

**Contact hours**

Lecture (# of hours): 33  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Upper Intermediate Grammar B

**Course Description:**

One of a two-part series. English language learners study and practice adjective clauses, phrasal verbs, and passive voice in written and spoken English. Required: Student Petition.

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**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**

**Requirements:** Student Petition.

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- Summer
- Fall
- Winter
- Spring
- ✓ Not every term**
- Not every year

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize and apply knowledge of basic and some complex grammar and common usage,
2. use complex grammar structures and some complex sentences and questions with respect to:
  - a. adjective clauses,
  - b. phrasal verbs,
  - c. passive voice,
3. accurately differentiate between nouns and noun phrases in subject and object position,
4. identify appropriate ways to combine simple sentences in order to construct complex sentences,
5. develop text editing strategies,
6. monitor the accuracy of use of grammatical forms in daily communication,
7. modify conversational output,
8. edit writing,
9. use the college's learning management system to access information about the course.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. adjective clauses in subject and object position
2. phrasal verbs, separable and inseparable
3. passive voice

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

:

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**Clackamas Community College**  
Online Course/Outline Submission System

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Show changes since last approval in red

Date approved: April 7, 2016 Certified General Education Area(s): None

**Section #1 General Course Information**

**Department:** ESL

**Submitter**

First Name: Suzanne  
Last Name: Munro  
Phone: 3236  
Email: munros

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**Course Prefix and Number:** PIE - 041

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**# Credits:** 0

**Contact hours**

Lecture (# of hours): 33  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

---

**Course Title:** Upper Intermediate Grammar B

**Course Description:**

One of a two-part series. English language learners study and practice adjective clauses, phrasal verbs, and passive voice in written and spoken English. Required: Student Petition.

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**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**

**Requirements:** Student Petition

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- ✓ Summer**
- Fall
- ✓ Winter**
- Spring
- Not every term
- Not every year

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize and apply knowledge of basic and some complex grammar and common usage,
2. use complex grammar structures and some complex sentences and questions with respect to:
  - a. adjective clauses,
  - b. phrasal verbs,
  - c. passive voice;
3. accurately differentiate between nouns and noun phrases in subject and object position,
4. identify appropriate ways to combine simple sentences in order to construct complex sentences,
5. develop text editing strategies,
6. monitor the accuracy of use of grammatical forms in daily communication,
7. modify conversational output,
8. edit writing,
9. use the college's learning management system to access information about the course.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Adjective clauses in subject and object position.
2. Phrasal verbs, separable and inseparable.
3. Passive voice.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

:

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